

Dastaan-E-Mohalla

September 2019

Discovering our
Education System.

Where did Joe Joe's
shoe go!?

Plays, Book
Reviews
and more!

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Our Programs



1. Qissagadh Active Library - The Qissagadh Active Library works with with young people from childhood to Class XII and beyond in our Kotla Mubarakpur and Savda-Ghevra branches. We also conduct outreach visits with a number of non-profits. Qissagadh is a safe space where young people can come together for independent research, reading and collaborative learning We have almost 3,000 books in English and Hindi, 10 computers and an interactive learning environment. Our aim is to build a learners intelligence, adversity, creativity, emotional and spiritual quotients through the medium of books.

2. Indradhanush - Indradhanush is our alternative language programme. We have developed our own session toolkit, focusing on building English and Hindi as a language instead of viewing it as a subject. Trained peer leaders deliver the sessions, which are divided into Foundation, Basic, Intermediate and Advanced batches. We work in three locations across Delhi. Our aim for this program is - To empower learners by building self-esteem and confidence to express themselves through language.

3. Goal of Life Goal of Life is our football-cum-life skills programme. We work in Khan Market, Nizamuddin, Ali Vihar, and Savda-Ghevra J.J. Resettlement Colony, with twice weekly sessions. Our programme features an innovative, experiential toolkit, focusing on building football skills in conjunction with gender sensitivity, pluralism, leadership and capacity building.

Our Education System



Education plays an important role in every human's life. If people get a good education, they can start their journey towards being successful. An educated person knows what is right and what is wrong for him/her, education helps to develop a child's mind. In the future, it will help in improving the economic problems of our country. India is a diverse country, there are many people of different caste, religion, they live together but most of the people are not educated because they are not rich, they don't have resources to get an education

In India, education is provided by a public school, controlled and funded by three levels; central, state and local and private school. Under various articles of the Indian Constitution, free and compulsory education is a fundamental right of children between the ages of 6-14.

In India, compulsory education was established on 1 April 2010. Its total budget is 99,100 crore.

In 2011, 75 percent of the population aged between 7 to 10 years was literate. India's improved education system is often cited as one of the progress in higher education. While enrollment in higher education has increased steadily over the past decade, reaching a gross enrollment ratio of 24 percent in 2013. At the primary and secondary level, India has a large private school system complementing the government-run schools, with 29 percent of students receiving private education in the 6-14 age group. Education has been questioned particularly in its government-run school system, while more than 95 percent of children attend primary school; just 40 percent of Indian attends secondary school. Since 2000 the World Bank committed over \$2 billion to education in India.

There are private schools in India, they are highly regulated in terms of what they can teach but government school is not highly rated, here the differentiation of government and private school can be seen.

The government changed many things in education and launched many programs to promote education in India . It provided free books, free scholarship, and free education. In January 2019, India had over 900 universities and 40,000 colleges. In India's higher education system, a significant number of the seats are reserved under affirmative action policies for the historical disadvantage scheduled castes and scheduled tribes and other backward classes faced.

- Akash & Yuvraj Indradhanush Intermediate batch





Qissagadh - Sangeeta's Journey

I am Sangeeta Kumari. I am 23 years old. I live in sunder nursery. I am pursuing B.A final year from SOL (School of open learning). My father is an auto driver and my mother work as a sweeper. I have one brother and two sisters. Some of my neighbors used to go to play football and I observed them every time. One day, I also joined them and went to Humayu's tomb for the football classes. There I got to know that these classes offer by kutumb foundation. Then I joined Kutumb in 2012 as a football player. Then I came to know that they have a centre in Khan Market modern school where Hindi, English, Dance, Theatre and football classes conducts in free of cost for under privilege kids. Then I met the new people in kutumb and knew about language classes and joined them. These classes were conducted by volunteers and some teachers. So Monday to Thursday, I took English classes and Friday, Saturday I had football classes. Once in a year kutumb celebrate annual day called Hille-lay. As time passes, the days were coming closer for

celebrating annual day. I participated in Dance and Theatre for Hille lay performance. The year was almost gone. It was 2013, when Austin bhaiya (head coordinator) decided to start language classes in Nizamuddin sunder nursery and he offered me to work as an English teacher. This was my first step in Indradhanush language program. It was very beautiful movement for me. This platform not only gave me opportunity to work as

A teacher but enhances my confidence, knowledge, thinking ability and my internal power. In 2015, kutumb opened a library called "Qissagadh Active Library" in kotla mubarakhpur. In this library, we have all levels of books for kids who are keen to read books. They have all types of books- panchatantra, Novels, stories, etc... Qissagadh help Indradhanush teacher's as well as students also. Teacher took different books from the library for making lesson plans and also for enhances their vocabulary and knowledge skills. Library is the only space which helps our language classes a lot. Being as a teacher, we don't adapt CBSE books instead we put different story books from the library and make monthly plan on it and try to find objective and learning part from the story books. We adapt drama in education which means we put drama, creative activities in our lesson plans which can only happen with the help of Qissagadh library. Our students love to read books from library because it has different varieties of books which they love to read and which help to enhance their enunciation level. I wanted to give an example of my lesson plan which I taught in my class. I took a book named 'SQUIGGLE TAKES A WALK'.

This book is all about punctuation. It has a story of different punctuation marks. In this plan, day by day, we read story of different punctuation marks. And with the help of this book, students learned punctuation marks, different expressions, short form of words like do not= Don't, flow of reading, chart making of punctuation and how to put correct punctuation marks on right place. Same as when we make plans, we as a teacher think about the objective from the book which we select and think about it that is it going to have any benefit or learning prospective or not. I think, I have never seen the huge amount of books which we have in Qissagadh active library ever. Having a library in kutumb helps our participants to work on their language skills, personal development, speaking skills and so on. There are no charges for reading books in Qissagadh library instead the member should have give reviews of that books which they are reading. Giving reviews of the books, students will also improve their computer knowledge and typing skills. These books not only gave us educational knowledge but also improvise our selves-physically and mentally. The books which we have are very colorful and interesting. These books build interest of children and attract them to read more. We also share our library books with other NGO's like Naaz foundation. We took different books according to students choice and do story telling sessions with them once in a month which is very interesting and making more usable and a way of elaborating Qissagadh Active Library.

- Sangeeta Kumari





JoJo and his lost shoe - A Friendship- Day Special

The tradition of dedicating a day in honor of friends began in the US in 1935. Gradually the festival gained popularity and today Friendship Day is celebrated in large a number of countries including India. On this day people spend time with their friends and express love for them. At our Qissagadh Active Library we had Sumit from 'Uncooked', a theatre group that has its roots with the Kutumb Foundation, perform 'JoJo and his Lost Shoe'.

The story follows a clown named JoJo who misplaces his shoe one morning, while he is getting ready to meet a friend. He searches high and low for his shoe but all his efforts go in vain, as it is no where to be found. In a panic JoJo reports his missing shoe to Mr. Mosby, a rather cheeky police officer. Mr. Mosby too attempts to find this missing shoe but fails to do so and being a man of big ego he tells JoJo that his shoe has run away from him. As JoJo walks away, saddened by this news, he remembers he needed to meet his friend Arnie and rushes to him. As he reaches, he notices that Arnie is wearing his shoes! Doubting their friendship JoJo accuses Arnie of the crime. Arnie, shocked by the accusation, apologizes to JoJo and told him why he was wearing his shoe.

A week ago when JoJo and Arnie went shopping their bags fell and while picking their things up JoJo's shoe transferred into Arnie's bag by mistake. Arnie had kept the shoes safely to return them to JoJo but on the way to their meeting Arnie saw a homeless man without shoes and gave his own shoes to the old man; he wore JoJo's shoes so that he could cycle down to JoJo and return the shoes. When JoJo found out the truth he was very apologetic for blaming Arnie so he gifted him the shoe as a sign of their friendship.

Events at Qissagadh



A screening of Disney's Moana took place at our center's in Kotla and Ghevra.



We celebrated our learner's from our In-dradhanush Language programs at our center's in Ni-zamuddin, Kotla and Ghevra with a graduation ceremony.





Matilda-The Puppet Show

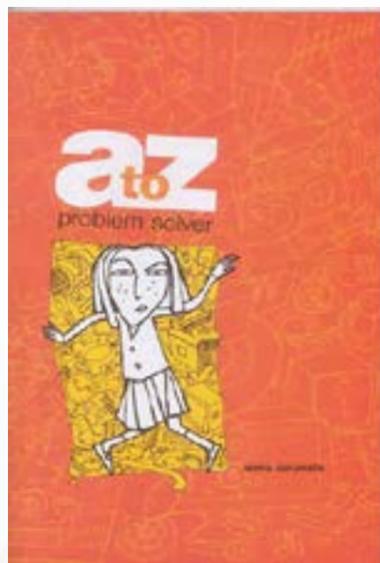
In honour of author Roald Dahl's 103rd Birthday, Qissagadh Active Library had a special performance based on his popular book 'Matilda'. Anand conducted the show for all our centers. He wonderfully adapted the story in Hindi and concluded the session by sharing his own life journey and encouraged the students and members to pursue their dreams and always be creative in everything they do. The children also went on to explore the art of puppetry.



Dhama Chaukdi - Teacher's Training

Our Indradhanush program's facilitators went through a workshop on experiential learning, with the aim to open up more avenues to encourage reading for Millennials.

Book Reviews



Name:- Ashish

Title of the book: - A to Z problem solver

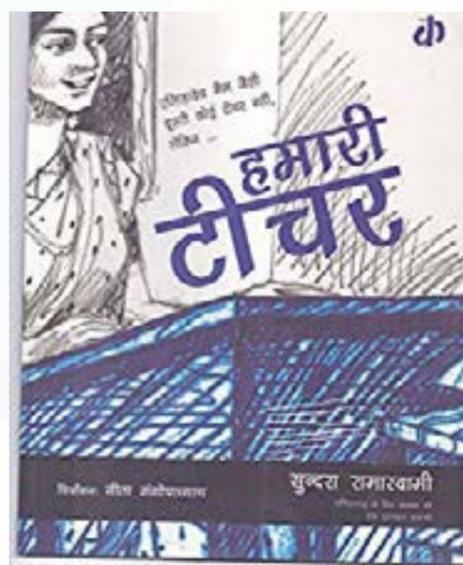
Author of the book: - Reena Daruwala

I chose this book because when I saw this book a word printed on the first page that was 'problem solver'. I was surprised that what will there in this book and I just started to read. It was like a dictionary for me that time. But later I felt that it was good book for all age group.

This is book is about all the things which happen in daily life of any person. We also can say that it is for the people who think that all the problems and tragedies happening with them.

Let me tell you the problems which is discussed in this book like stress, heart-break etc. but there is not only about serious problem but some funny problems also exists in this book like jokes, parties etc. it just like a dictionary where we can found any problem like related to physical, psychological and also by atmosphere or surroundings.

I think this book is really helpful to any person who thinks there is only person who faces the problem in his/her life. He/she should move on because this book showed everyone has this kind of problem. It is really normal for teen age. This is all based on daily life problem or we can say like some funny problems also.



नाम :- चम्पा

मेरी कतिब का शीर्षक है :- "हमारी टीचर"

कतिब के लेखक :- "सुंदरा यमास्वामी"

मैंने ज्यादातर प्रेमचंद की कहानियां पढ़ी हैं इसलिए मैंने

"सुंदरा यमास्वामी" की कतिब को चुना !

इस कतिब के बारे में है

इस कतिब में एक टीचर के बारे में बताया गया है की कैसे वो बगिड़े बच्चों को सुधार कर और पढाई की लगन उनके अंदर पैदा करती है और न ही उनको शक्तिष्को द्वारा छात्रों को मात्र पढाने की नहीं उनको शक्तिष्ति करने के उरतदायतिव को दर्शाती है !

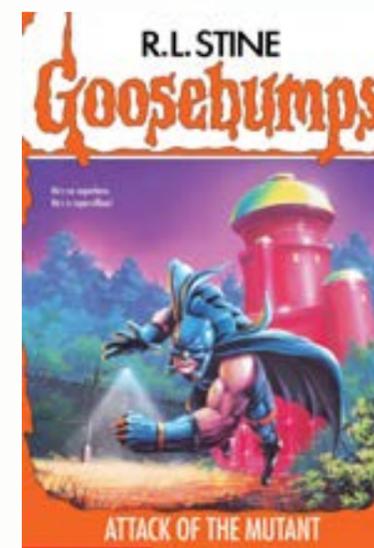
मैं इस कतिब के बारे में क्या सोचती हूँ !

इस कतिब में चतिरण बहुत अच्छा लगा जैसे की पेंसलि से स्केच कयिा हो , टीचर का चतिरण भी बहुत अच्छा कयिा है जैसे की साउथ इंडियन लोगो का होता है ! एलजाबेथ मैम अपने बच्चो पर कड़ी मेहनत करती है उनके अंदर " सीतालकष्मी स्मृती पुरस्कार " जीतने की लगन जागृक करी मैम ने बच्चो के साथ कड़ी मेहनत करी उन्होंने न दनि देखा न रात और क्लास के बावजूद भी अपने बच्चो को अलग से टाइम दयिा जब आखरिकाए वो पुरस्कृत दनि आ गया जब उनकी तारीफ होने लगी , मगर उनकी सारी मेहनत में पानी फेर दयिा पदमावती मैम ने ये कह कर की सारा पेपर एलीजाबेथ मैम ने अपने बच्चो को बताया है उनका मुह उतर गया ! दूसरी बार फरि से जब " सीतालकष्मी स्मृती पुरस्कार " वार्षकि परीकषा आई तो मैम ने बताया की प्रश्न पत्र बाहर से आएगा और मैं तुम्हे बता नहीं पाऊँगी ये कांटा उनके अंदर अभी भी चुभ रहा था ! उनके ऊपर फरि आरोप लगाया की उन्होंने सरोजनी को इशारा कयिा की वह अपना अंतामि प्रश्न जाँच ले मगर उन्होंने ऐसा नहीं कहा था उन्होंने बोला की एक बार फरि से अपनी उत्तर पुस्तकिा शुरू से अंत तक जाँच ले ! उनसे ये आरोप साह नहीं गया और वो वो स्कूल में दुबारा नहीं दखिी ! दोनों मैम की दोस्ती के बहुत चर्चे होते थे दोनों हमेशा एक साथ दखिती थी सब बच्चू उनकी दोस्ती की मसाल देते थे , मगर एक ऐसी अफवा ने उन दोनों की दोस्ती टूट गई , दोनों को आपस में बात करना चाहिए था बच्चो की बोली हुई बात पर एलजा बेथ मैम को बात दलि से नहीं लगानी थी ! उन्होंने ये बात दलि से लगाई इसलएि उनको पदमावती मैम की बाते बुरी लग गई !

चम्पा

कुटुंब फाउंडेशन

हॉदी टीचर



Name: Kevin Sebastian

Title of the book: Goosebumps: Attack of Mutant

The author is: R.L. Stine

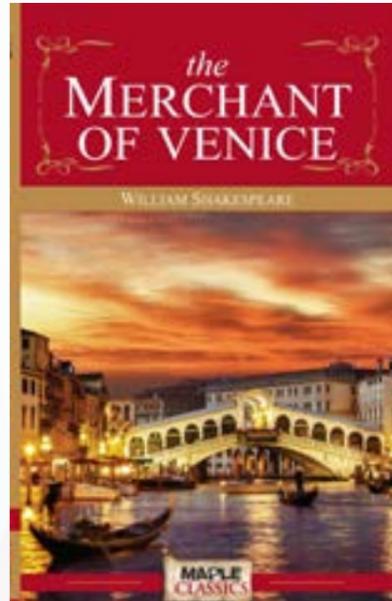
I chose this because: I chose this book because I've heard and seen Goosebumps on television. So I wanted to read the book as well and also the book cover was eye catchy.

It is about a kid named Skipper Matthews who lives in riverfalls and is addicted to collect comic books and each months he gets a monthly edition of comics. He came out of school one day and missed his stop, there he met a girl named Libby who was also a fan of reading comic books. Skipper asked libby of what comic books she liked.

The next day skipper had to go to a dentist and he again ended up in the same place only that his dentist was there and he also met libby again. But this time he saw a building that was exactly like one of his comic book, which was a head quarter of the evil masked mutant. So libby and Skipper went inside and they went to an elevator and he pressed up but the elevator brought them down instead. They went down to basement and Skipper noticed that there were sketches of him, he wanted to show Libby but she disappeared.

(Libby is the masked mutant and can turn itself to anything.)

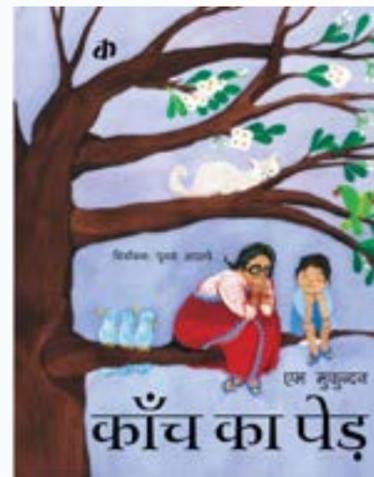
What I think about this book: What I think about the book is that it is a cool and fun book that gets a lot of suspense to the reader every time they move or change to a new chapter and it does not make you stop reading until you finish it.



Name:- Andrew Matthew
Title of the book: - The Merchant of Venice
Author of the book: -William Shakespear

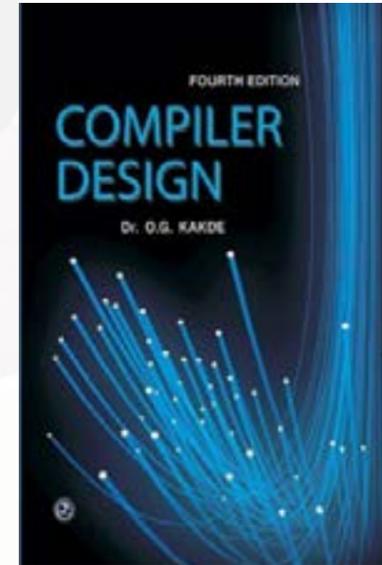
I choose this book because I did a play related to this story. I wanted to know more about this story. The merchant of Venice, that's why I choose this book. About this book- In this story there was a princess Portia her father was expired. There were some conditions for Portia's suitors. There are some caskets gold, silver and lead. The man who marries with Portia must select one of these caskets. If he picks the right one, she has to be his wife.

That was one of the conditions of her father. Many people came but they chose the wrong one. Bassanio is a man, who was in love with Portia, but he was a very poor and Portia is a richest woman in Italy. But he gets help from his friend and he went to Portia's house and choose right one of that caskets. They were married and lived happily. My opinion about this book- in this story we learn that there are stages in life some are good and some are bad but we didn't have to worry about this because if we have a problem so we can have a solution also. Like Bassanio. And one more thing some times in our life we have to choose something not really good because good or great things not help us every time.



Name:- Keshav Goswami
Title of the book: - Kanch ka Pedh
Author of the book: -Poonam Athley

I chose this book because I read the book and I like some thought about one grandson and his grandmother. Most important is how to respect over parents and like this book because it's all about good thinking. It's about a grandson and his grandmother. How a lesson story his grandson and this book is about Kanch ka Pedh. It's about a tree that is a mirror of a tree. In this tree a bird's can't make his nest. And this type of tree can't give fruit and flowers and real trees are totally different from artificial trees. Real trees take energy from the sun and make food. They give flowers, fruit, medicines, wood etc. but the important thing is oxygen which artificial trees never give.



Name:- Deepak Atariya
Title of the book: - A to Z problem solver
Author of the book: - Reena Daruwala

I like to read those books which are related to computer and technology. I chose this specially for computer programming and their methodology. In these days I am learning C++ programming language therefore I chose this relevant book. Computer programming, the name of this "book is compiler design". So this book basically tells us that how the compiler executes the program. There are some views of structure and process of execution that mentioned in the book.

This book is good according to the information that they described in this book but some topic I have not got yet. It was just beyond of my mind and as far as I know this book is out dated because logic is same but some compiler has also launched different methodology to program. So I think new edition has also launched perhaps.



नाम :- रेजिना
मेरी कताब का शीर्षक है :- भूलभुलैया
कताब के लेखक :- शेक्सपियर
यह कताब शेक्सपियर की अनेक प्रसिद्ध कताबो में से एक है। मैंने शेक्सपियर के बारे में काफी सुना है। तो जब मुझे लाइब्रेरी से एक कताब चुनने का मौका मिला तो मेरे दिमाग में शेक्सपियर की कताब ही थी इसलिए मैंने यह कताब चुनी। शेक्सपियर की एक बड़ी मजेदार और दिलचस्प रचना में से एक है। इस कताब का नाम भूलभुलैया है। क्युकी कहानी शुरू होते ही कौन सा पात्र कहा है कुछ समझ में नई आता। इतनी मनोरंजन है की पढ़ते पढ़ते यह जानने की उत्सुकता बढ़ती जाती है की अब आगे क्या होगा। कौन सा पात्र कब खा है किस से मिला रहा है पूरी की पूरी भूलभुलैया है जिससे की कहानी का अंत जानने का मजा दुगुना बढ़ता जाता है। कहानी कुछ इस तरह है की दो जुड़वाँ भाई होते हैं और उनके दो सेवक होते हैं वो भी जुड़वाँ होते हैं। कहानी के शुरू में ही सरे पात्र बखिर जाते हैं

बखिरने के बाद अलग अलग जीवन व्यतीत करते हैं। इसी सब के बीच में काफी मजेदार कहानी चलती है। अंत होते होते साडी भूलभुलैया सुलझ जाती है। बहुत ही मनोरंजक है। मुझे तो यह कताब बहुत अच्छी लगी। पढ़ते समय तो मुझे लग रहा था कि मैं भी एक हस्त्रि हूँ इस कहानी की। क्युकी जब मैं कताब पढ़ रही थी तो कहानी का अंत क्या होगा मेरी उत्सुकता बढ़ती ही जा रही थी। तो सभी को एक बार यह कताब (भूलभुलैया) जरूर पढ़नी चाहिए। फरि आप भी मुझ जैसा ही अनुभव करेंगे और खुस भी होंगे। यह एक अनोखी भूलभुलैया है। शेक्सपियर बहुत ही बड़े लेखक थे और उनकी यह कताब इस बात का प्रमाण है।



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